



Map Your Meal

Name: _____

Map Your Meal

We are going to explore how food and the environment are interconnected by tracing the origins of ingredients in our recipe and investigating how to eat seasonally.

1. What is a memorable meal you've had in the last week? Write down 3-4 ingredients from that meal. Using your background knowledge, where do you think those ingredients were originally grown?

Ingredients	Where were they grown?
1.	
2.	
3.	
4.	

2. Watch the "Colorful Quesadillas" video (<https://vimeo.com/420788928>).

3. Go to the website <https://blog.ciat.cgiar.org/origin-of-crops/> What crops have you eaten from the map? Where are they grown?

Crop	Region they are grown



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4. If you were going to make your own unique quesadilla, what would you include and where are those crops grown?

Crop/ingredient for my quesadilla	Region crop is grown

5. Choose one ingredient from your quesadilla. Research what that crop needs to grow and in what type of climate it grows best. Record your findings below.

6. Now, write a summary of your findings about where your ingredients in your quesadilla were first grown. Explain what the crop you chose to research (in question 5) needs to grow and what the climate is like where it is grown.

Be sure to include the following in your paragraphs:

- **Introduction:** Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when using to aiding comprehension.
- **Facts and details that relate to the topic:** Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
- **Transition Words:** Link ideas within and across categories of information using words, phrases and clauses (e.g., in contrast, especially).
- **Use specific vocabulary related to the topic:** Use precise language and domain-specific vocabulary to inform about or explain the topic.
- **Conclusion:** Provide a concluding statement or section related to the information or explanation presented.

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Write your summary here!

7. Share your work with a peer. Below, have your peer provide feedback on your paragraphs.